

CHILDREN AND FAMILIES OVERVIEW AND SCRUTINY
COMMITTEE – 8 NOVEMBER 2022

QUESTIONS ASKED UNDER STANDING ORDER 34

Question asked by Sue Whiting

“I would like to ask the following question:-

Could the Chair please state how much training members of the Inclusion Team have in SEND, particularly in the Specific Learning Difficulties/difference/disability, as these are the children who can often be very anxious because of unmet provision for their needs?”

Response by the Chairman

All members of the Inclusion Team who carry out direct work with children and young people are expected to undertake training relevant to the young people that they are working with. The training undertaken includes Autism Awareness training levels 1&2 with some staff completing level 3 where this supports the direct work that they have completed with a child or young person. The whole service has completed training on Adverse Childhood Experiences (ACES) and Trauma Informed Responses. Members of the service have taken part in Thrive training and we have a licensed Thrive practitioner. Staff have also undertaken training in Emotional Literacy Support, Dyslexia and Neurodiversity, Emotion Coaching, Dyslexia Awareness, Building Emotional Resilience, Mental Health First Aid, Words and Pictures and Hearing awareness.

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